



The Hyperbolic Sieve of Primes and Products xy

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The Hyperbolic Sieve of Prime Numbers.

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Abstract.

We start this study producing the **HL - Hyperbolic Lattice Grid** in the form of $HL[x, y] = x * y$. Then we show that the **SMT – Square Multiplication Table** is the result of the integer coordinates of the **HL - Hyperbolic Lattice Grid** in the form of $HL[x, y] = x * y$, in the first quadrant. From the SMT we define the **SMTSP – Square Multiplication Table Sieve of Primes**. Then we show the SMT covered by the quadratic sequences in the form of $x = y(y \pm b)$. Then, we expand the SMT to the **FMT - Full Multiplication Table**. Because of the FMT, we define all integers in terms of the **Pairs of Complementary Divisors** $(x; y)$. We make a disambiguation between factors and divisors. From these properties, we created the **TMTSP - Triangular Multiplication Table Sieve of Prime Numbers**. The **Pairs of Complementary Divisors** $(x; y)$ of integers are exactly the pairs of integer coordinates (x, y) of the Cartesian points of TMTSP in the XY-plane. From the TMT we define the **TMTSP – Triangular Multiplication Table Sieve of Primes**. The multiplication table proves that all integers must be classified as primes or composites, no exception. There is an equivalence (or isomorphism) between the **Hyperbolic Sieve of Primes** with the **Parabolic Sieve of Primes**. Both produce identical results.

Keywords.

Sieve of prime numbers; primes and composites; multiplication table; pair of complementary divisors; hyperbolic lattice grid.

2010 Mathematics Subject Classification.

11N32; 11N35; 11N36; 11A05; 35L02.

1. Introduction.

Just as there is the "Parabolic Sieve of Primes" discovered by Matiyasevich, Yuri and Stechkin, Boris. (1999) "A visual Sieve for prime Numbers", available online at <https://logic.pdmi.ras.ru/~yumat/personaljournal/sieve/sieve.gif>, here we are going to develop the "Hyperbolic Sieve of Primes". Everything is based on the multiplication table.

2. The HL - Hyperbolic Lattice Grid.

The two steps to construct the HL - Hyperbolic Lattice Grid in the XY-plane:

1. Draw all the circles as $x^2 + y^2 = n$ where $n \geq 0$ in integer. Each circle has a radius $r = \sqrt{n}$.
2. For each $r = \sqrt{n}$, all the vertical lines are $x = r = \sqrt{n}$, and all the horizontal lines are $y = r = \sqrt{n}$.

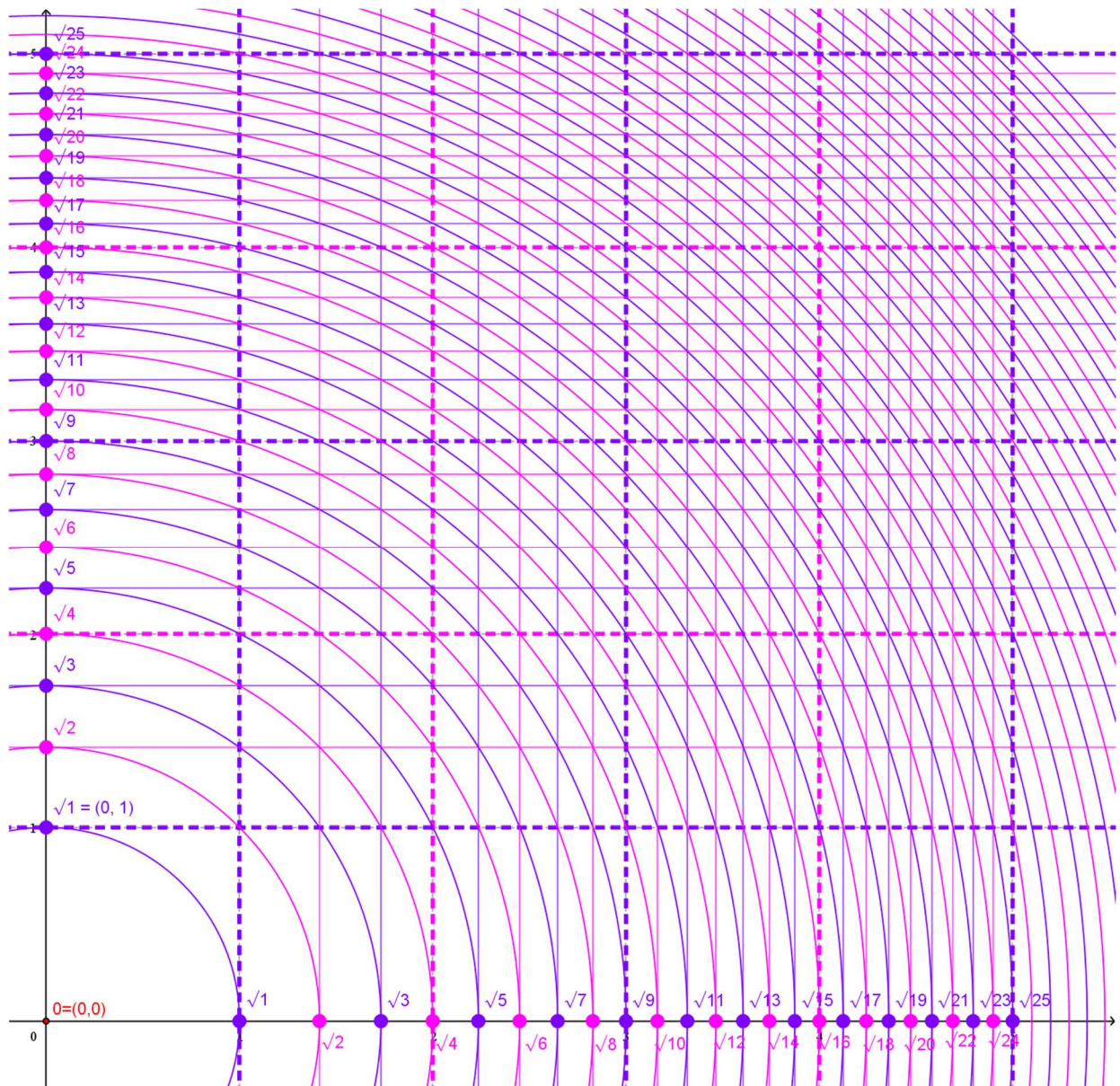


Figure 1. [C000443](#) The HL - Hyperbolic Lattice Grid construction in the 1st quadrant of the XY-plane.

For $n = \text{even}$, we use the **magenta web color #FF00FF**.

For $n = \text{odd}$, we use the **violet web color #7F00FF**.

Each intersection of the vertical lines, the horizontal lines, and the circles generates a point. For each point, we assign the value $HL[x, y]$ which is the product of its X and Y-coordinates.

Any point in the XY-plane has the value defined by the function $HL[x, y] = x * y$.

See below the points with integer (x, y) coordinates, and the points with the coordinates $x = y$ over the diagonal line 45° .

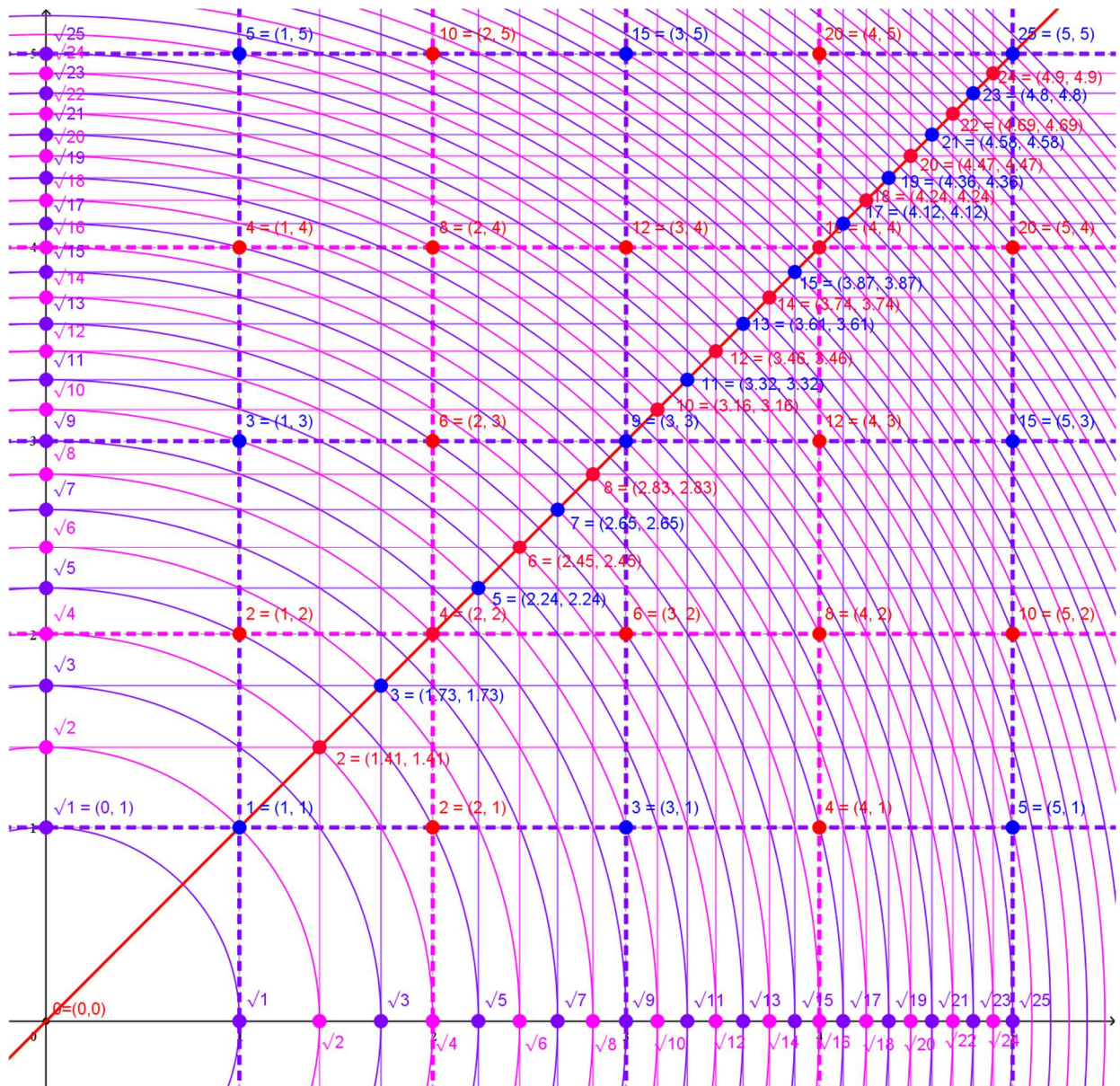


Figure 2. [C000443](#) The integers point products: the even points in red, the odd points in blue.

The 45° diagonal in red is the diagonal of the square numbers because it is the only one that has $x = y$. Thus, the product $x * y = x^2 = y^2$ is always a square. The integer coordinate points (x, y) produce the sequence <https://oeis.org/A000290>.

Because all the plane is a hyperbolic lattice grid, we can draw the hyperbolas that are the result of the products $HL[x, y] = xy = Integer$.

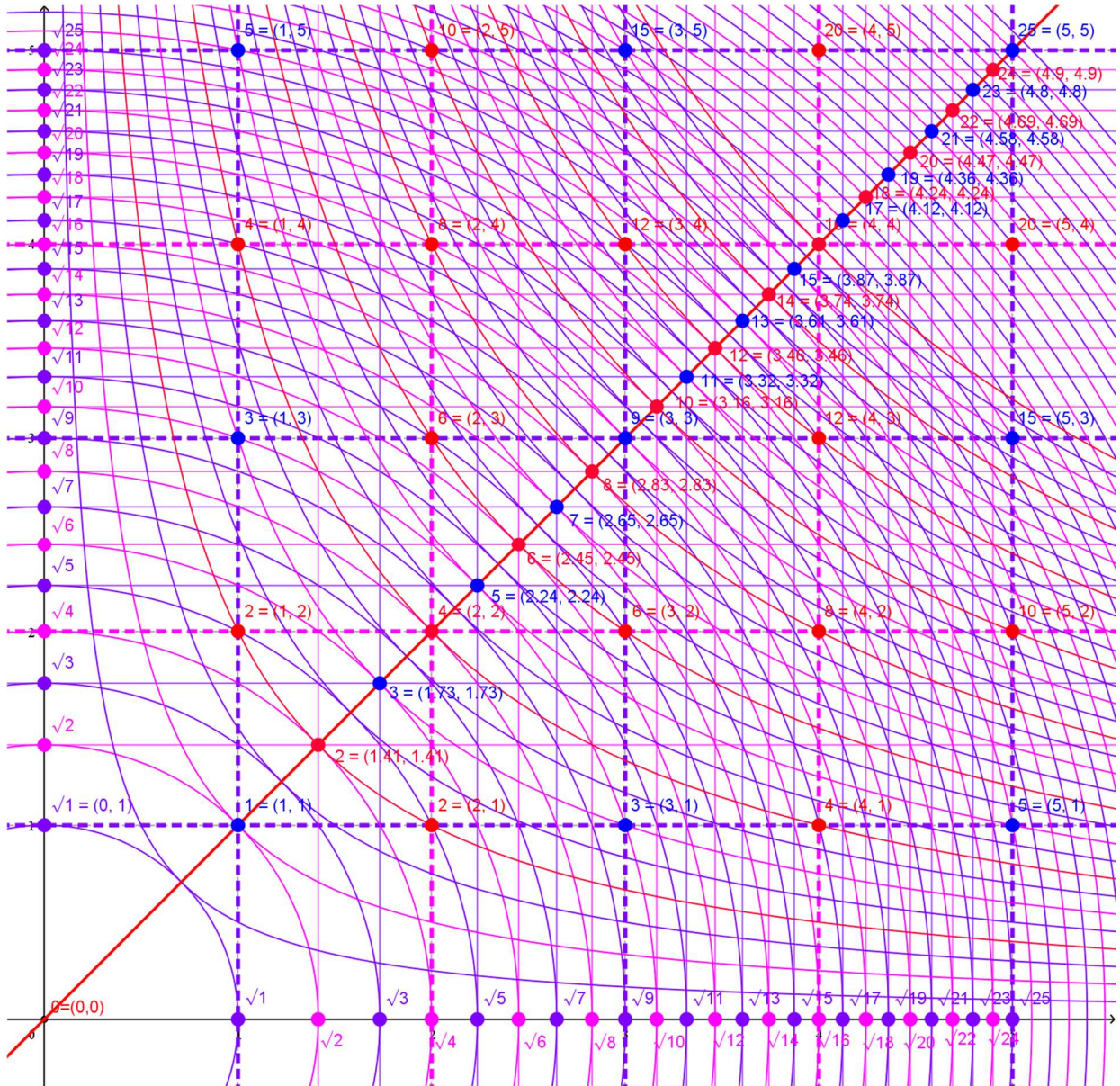


Figure 3. [C000443](#) The HL - hyperbolic lattice grid with its hyperbolas as $HL[x, y] = xy = \frac{integer}{2}$ in the 1st quadrant.

The 45° diagonal line $x = y$ is the transverse axis of all the hyperbolas in the form of $HL[x, y] = xy$.

The violet web color #7F00FF lines represent the hyperbolas $HL[x, y] = xy = \frac{odd}{2} = integer \pm 0.5$. Hyperbolas $HL[x, y] = xy = \frac{odd}{2} = integer \pm 0.5$ are tangent to the circles with radius $r^2 = (odd\ number)^2$. These hyperbolas cross points with one of the two coordinates equal to $(integer \pm 0.5)$.

The magenta web color #FF00FF and red lines represent the hyperbolas $HL[x, y] = xy = \frac{even}{2} = integer$. Hyperbolas $HL[x, y] = xy = \frac{even}{2} = integer$ are tangent to the circles with radius $r^2 = (even\ number)^2$. Only these hyperbolas cross the Cartesian points with both XY integer coordinates.

3. The SMT - Square Multiplication Table.

See the hyperbolas intersecting all the Cartesian points of the XY plane with integer coordinates. See the result in the figure below where we keep the diagonal 45° just for reference.

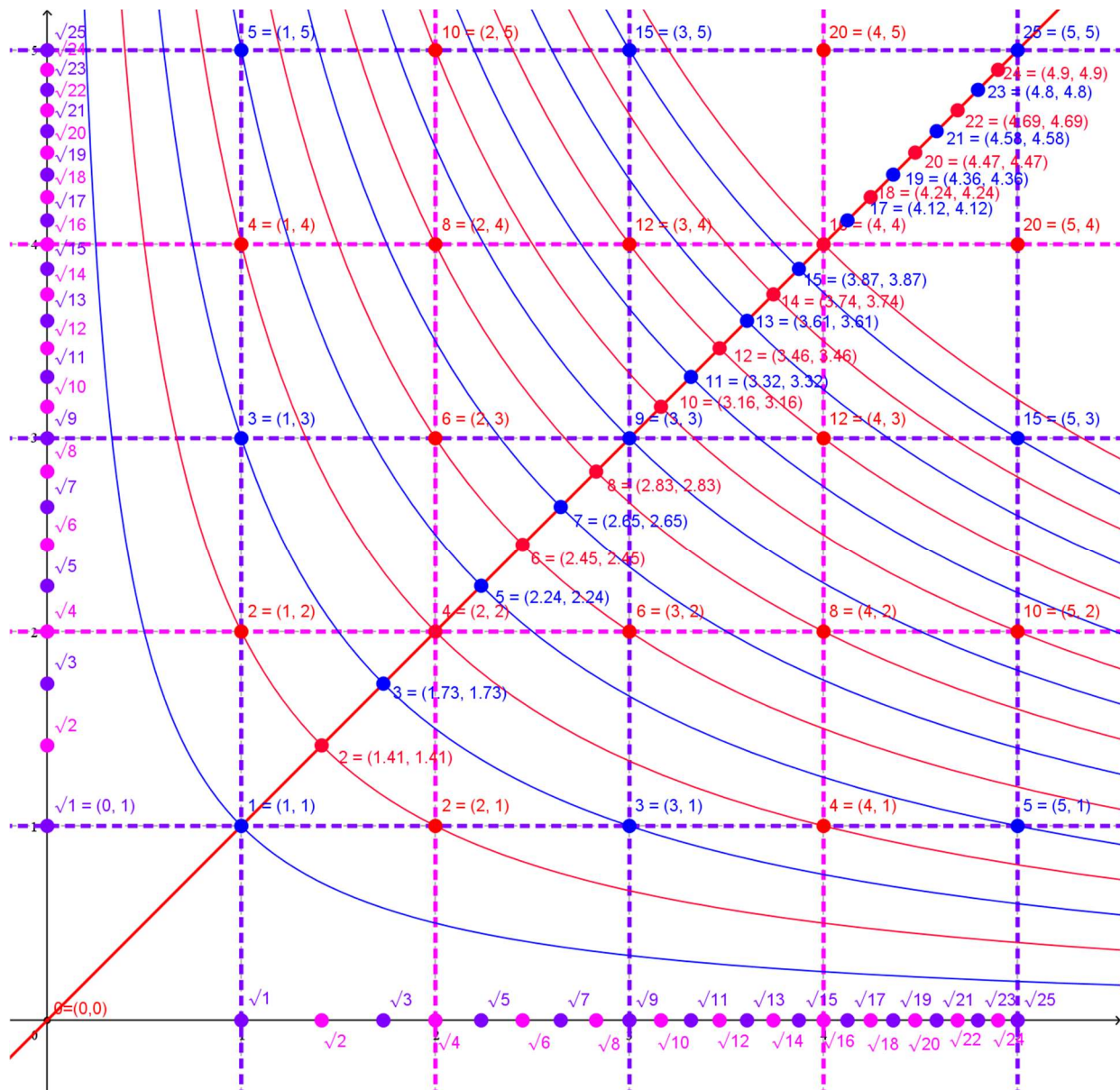


Figure 4. [C000443](#) The HL - hyperbolic lattice grid with the hyperbolas crossing all points with integer coordinates $HL[x, y] = xy = integer$ in the 1st quadrant.

What we're looking at is exactly the multiplication table in the 1st quadrant of the XY plane. This is the hyperbolic lattice grid of the SMT - Square Multiplication Table.

The first use of the name SMT – Square Multiplication Table in OEIS is dated June 25, 2001, at sequences <https://oeis.org/A062856> and <https://oeis.org/A062857>. Mentioned only as a multiplication table, the sequence <https://oeis.org/A003991> is registered in the OEIS history on March 15, 1996.

Some related links: <https://oeis.org/A004247> and <https://oeis.org/A061017>.

For example, the integer 4 has three points with integer coordinates in this 1st quadrant:

1. $(x, y) = (\sqrt{1}, \sqrt{16}) = (1, 4)$, and $HL[x, y] = 1 * 4 = 4$.
2. $(x, y) = (\sqrt{4}, \sqrt{4}) = (2, 2)$, and $HL[x, y] = 2 * 2 = 4$.
3. $(x, y) = (\sqrt{16}, \sqrt{1}) = (4, 1)$, and $HL[x, y] = 4 * 1 = 4$.

The transverse axis 45° diagonal line $x = y$ is the symmetry line of the HL - hyperbolic lattice grid in the 1st and 3rd quadrant of the XY-plane.

3.1. C000XXX The SMT in table format.

See the SMT in table format:

3.2. C001741 Bijection between SMT and A061017.

Because <https://oeis.org/A027750> * <https://oeis.org/A056538> = <https://oeis.org/A061017>, then the bijection between the products in SMT and <https://oeis.org/A061017> comes from the figure:

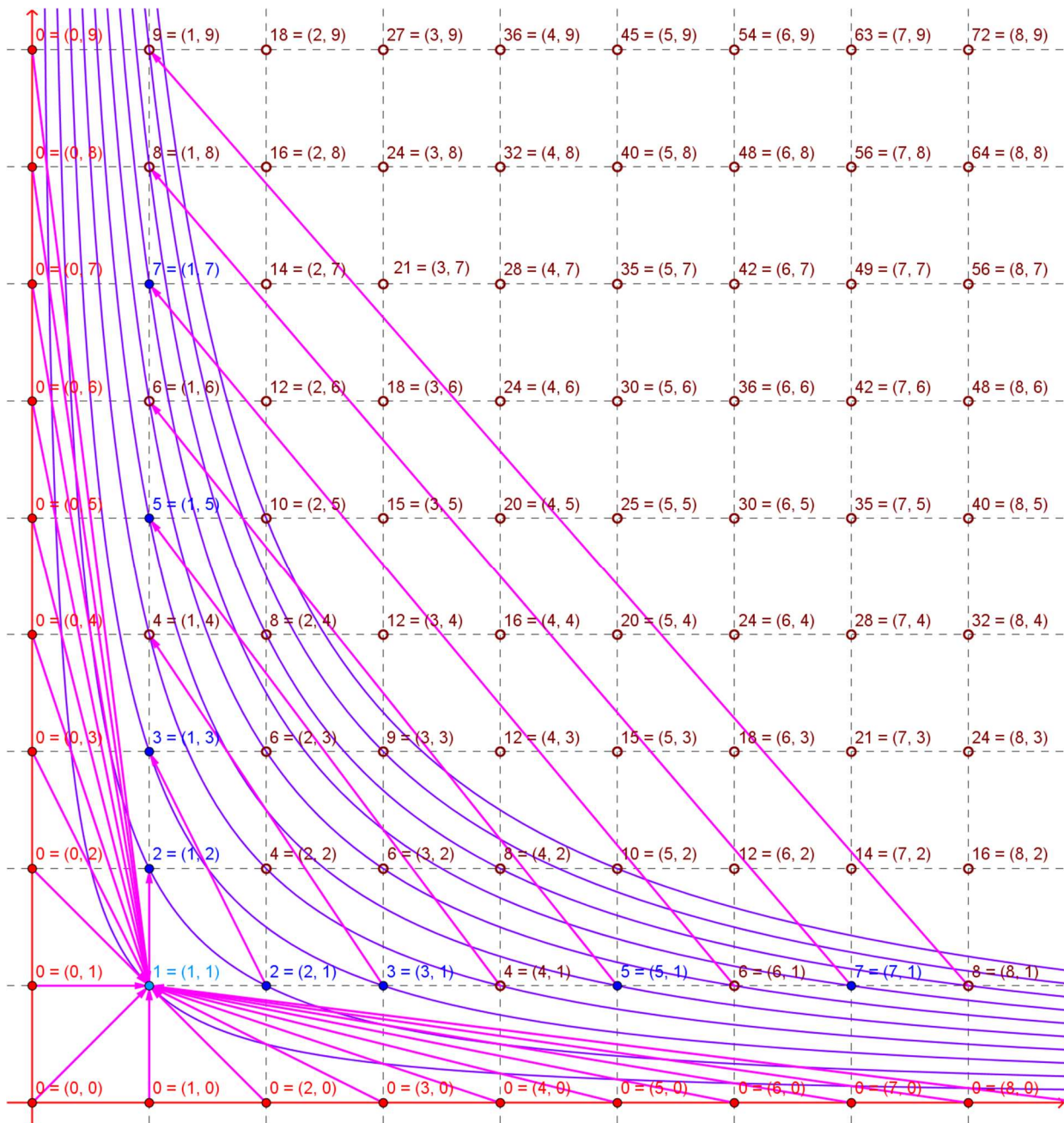


Figure 5. C001741 Bijection between <https://oeis.org/A061017> and the SMT – Square Multiplication Table.

From any point 0 in X-axis or Y-axis, the pink vectors lead us to the point 1. The <https://oeis.org/A061017> is the result of path formed by the pink vectors that begin in the point 1. Points that are not in the integer Cartesian coordinates are disregarded.

Pink vectors from bottom to top always points from element $(x * 1)$ to $(1 * (x + 1))$. They start in row $y = 1$ and end at the column $x = 1$.

The hyperbola trail starts at column $x = 1$ and ends at row $y = 1$. Hyperbolas connect all the elements of the XY-plane that have value $x * y$ integer.

3.3. C000441 The number of products in SMT.

Because <https://oeis.org/A027750> * <https://oeis.org/A056538> = <https://oeis.org/A061017>, then the number of products in SMT comes from the table:

| | x coordinate | * | y coordinate | = | products | number of products |
|-------|--------------|---|--------------|---|----------|--------------------|
| Tally | A027750 | * | A056538 | = | A061017 | A000005 |
| 1 | 1 | * | 1 | = | 1 | 1 |
| 2 | 1 | * | 2 | = | 2 | 2 |
| 3 | 2 | * | 1 | = | 2 | |
| 4 | 1 | * | 3 | = | 3 | 2 |
| 5 | 3 | * | 1 | = | 3 | |
| 6 | 1 | * | 4 | = | 4 | 3 |
| 7 | 2 | * | 2 | = | 4 | |
| 8 | 4 | * | 1 | = | 4 | |
| 9 | 1 | * | 5 | = | 5 | 2 |
| 10 | 5 | * | 1 | = | 5 | |
| 11 | 1 | * | 6 | = | 6 | 4 |
| 12 | 2 | * | 3 | = | 6 | |
| 13 | 3 | * | 2 | = | 6 | |
| 14 | 6 | * | 1 | = | 6 | |
| 15 | 1 | * | 7 | = | 7 | 2 |
| 16 | 7 | * | 1 | = | 7 | |
| 17 | 1 | * | 8 | = | 8 | 4 |
| 18 | 2 | * | 4 | = | 8 | |
| 19 | 4 | * | 2 | = | 8 | |
| 20 | 8 | * | 1 | = | 8 | |
| 21 | 1 | * | 9 | = | 9 | 3 |
| 22 | 3 | * | 3 | = | 9 | |
| 23 | 9 | * | 1 | = | 9 | |
| 24 | 1 | * | 10 | = | 10 | 4 |
| 25 | 2 | * | 5 | = | 10 | |
| 26 | 5 | * | 2 | = | 10 | |
| 27 | 10 | * | 1 | = | 10 | |

Figure 6. C000441 The number of products in SMT.

The last column is the number of products in SMT. It is the sequence <https://oeis.org/A000005>.

3.4. The SMTSP – Square Multiplication Table Sieve of Primes.

Each positive integer number has a unique representation in the 45° diagonal line transverse axis $x = y$ in the 1st and 3rd quadrant.

The prime numbers are only on the $x = 1$ and $y = 1$ lines. They have the hyperbolas passing through only points with integer coordinates in the form of $(1, Prime)$ or $(Prime, 1)$.

Only composite numbers have hyperbolas crossing more than 2 points with integer coordinates.

Only square numbers have integer coordinates along the diagonal of 45° . Because of that only square numbers have an odd number of divisors. All other integers that are not square numbers have an even number of divisors. The number 0 is a square number but is undefined if it has an even or odd number of divisors.

Only the square of prime numbers has hyperbolas crossing 3 points with integer coordinates.

Only the composite numbers different from the square of primes have hyperbolas crossing more than 3 points with integer coordinates.

- The point $(x, y) = (\sqrt{0}, \sqrt{0}) = (0, 0)$ in the diagonal line transverse axis $x = y$ is the integer 0. Because the hyperbola $HL[x, y] = xy = 0$ crosses the lines $x = 1$ and $y = 1$ in integer coordinates and intersect with infinitely many other points with integer XY-coordinates, then number 0 is a composite number.
- The point $(x, y) = (\sqrt{1}, \sqrt{1}) = (1, 1)$ in the diagonal line transverse axis $x = y$ is the integer 1. Because the hyperbola $HL[x, y] = xy = 1$ crosses the lines $x = 1$ and $y = 1$ in integer coordinates and does not intersect with any other point with integer XY-coordinates, then number 1 is a prime number.
- The point $(x, y) = (\sqrt{2}, \sqrt{2})$ in the diagonal line transverse axis $x = y$ is the integer 2. Because the hyperbola $HL[x, y] = xy = 2$ crosses the lines $x = 1$ and $y = 1$ in integer coordinates and does not intersect with any other point with integer XY-coordinates, then number 2 is a prime number.
- The point $(x, y) = (\sqrt{3}, \sqrt{3})$ in the diagonal line transverse axis $x = y$ is the integer 3. Because the hyperbola $HL[x, y] = xy = 3$ crosses the lines $x = 1$ and $y = 1$ in integer coordinates and does not intersect with any other point with integer XY-coordinates, then number 3 is a prime number.
- The point $(x, y) = (\sqrt{4}, \sqrt{4}) = (2, 2)$ in the diagonal line transverse axis $x = y$ is the integer 4. Because the hyperbola $HL[x, y] = xy = 4$ crosses the lines $x = 1$ and $y = 1$ in integer coordinates and intersect with other point with integer XY-coordinates, then number 4 is a composite number.
- The point $(x, y) = (\sqrt{5}, \sqrt{5})$ in the diagonal line transverse axis $x = y$ is the integer 5. Because the hyperbola $HL[x, y] = xy = 5$ crosses the lines $x = 1$ and $y = 1$ in integer coordinates and does not intersect with any other point with integer XY-coordinates, then number 5 is a prime number.
- The point $(x, y) = (\sqrt{6}, \sqrt{6})$ in the diagonal line transverse axis $x = y$ is the integer 6. Because the hyperbola $HL[x, y] = xy = 6$ crosses the lines $x = 1$ and $y = 1$ in integer coordinates and intersect with other points with integer XY-coordinates, then number 6 is a composite number.
- The point $(x, y) = (\sqrt{7}, \sqrt{7})$ in the diagonal line transverse axis $x = y$ is the integer 7. Because the hyperbola $HL[x, y] = xy = 7$ crosses the lines $x = 1$ and $y = 1$ in integer

coordinates and does not intersect with any other point with integer XY-coordinates, then number 7 is a prime number.

- The point $(x, y) = (\sqrt{8}, \sqrt{8})$ in the diagonal line transverse axis $x = y$ is the integer 8. Because the hyperbola $HL[x, y] = xy = 8$ crosses the lines $x = 1$ and $y = 1$ in integer coordinates and intersect with other points with integer XY-coordinates, then number 8 is a composite number.
- The point $(x, y) = (\sqrt{9}, \sqrt{9}) = (3, 3)$ in the diagonal line transverse axis $x = y$ is the integer 9. Because the hyperbola $HL[x, y] = xy = 9$ crosses the lines $x = 1$ and $y = 1$ in integer coordinates and intersect with other point with integer XY-coordinates, then number 9 is a composite number.
- And so on...

3.5. C001169 The SMT in the table format.

Here's what the multiplication table looks like in table format.

| | | | | | | | | | | | | | | | | | | | | | |
|----|---|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 20 | 0 | 20 | 40 | 60 | 80 | 100 | 120 | 140 | 160 | 180 | 200 | 220 | 240 | 260 | 280 | 300 | 320 | 340 | 360 | 380 | 400 |
| 19 | 0 | 19 | 38 | 57 | 76 | 95 | 114 | 133 | 152 | 171 | 190 | 209 | 228 | 247 | 266 | 285 | 304 | 323 | 342 | 361 | 380 |
| 18 | 0 | 18 | 36 | 54 | 72 | 90 | 108 | 126 | 144 | 162 | 180 | 198 | 216 | 234 | 252 | 270 | 288 | 306 | 324 | 342 | 360 |
| 17 | 0 | 17 | 34 | 51 | 68 | 85 | 102 | 119 | 136 | 153 | 170 | 187 | 204 | 221 | 238 | 255 | 272 | 289 | 306 | 323 | 340 |
| 16 | 0 | 16 | 32 | 48 | 64 | 80 | 96 | 112 | 128 | 144 | 160 | 176 | 192 | 208 | 224 | 240 | 256 | 272 | 288 | 304 | 320 |
| 15 | 0 | 15 | 30 | 45 | 60 | 75 | 90 | 105 | 120 | 135 | 150 | 165 | 180 | 195 | 210 | 225 | 240 | 255 | 270 | 285 | 300 |
| 14 | 0 | 14 | 28 | 42 | 56 | 70 | 84 | 98 | 112 | 126 | 140 | 154 | 168 | 182 | 196 | 210 | 224 | 238 | 252 | 266 | 280 |
| 13 | 0 | 13 | 26 | 39 | 52 | 65 | 78 | 91 | 104 | 117 | 130 | 143 | 156 | 169 | 182 | 195 | 208 | 221 | 234 | 247 | 260 |
| 12 | 0 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 | 156 | 168 | 180 | 192 | 204 | 216 | 228 | 240 |
| 11 | 0 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 | 143 | 154 | 165 | 176 | 187 | 198 | 209 | 220 |
| 10 | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 | 130 | 140 | 150 | 160 | 170 | 180 | 190 | 200 |
| 9 | 0 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 | 117 | 126 | 135 | 144 | 153 | 162 | 171 | 180 |
| 8 | 0 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 | 104 | 112 | 120 | 128 | 136 | 144 | 152 | 160 |
| 7 | 0 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 | 91 | 98 | 105 | 112 | 119 | 126 | 133 | 140 |
| 6 | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 | 78 | 84 | 90 | 96 | 102 | 108 | 114 | 120 |
| 5 | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 | 65 | 70 | 75 | 80 | 85 | 90 | 95 | 100 |
| 4 | 0 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 | 52 | 56 | 60 | 64 | 68 | 72 | 76 | 80 |
| 3 | 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 | 39 | 42 | 45 | 48 | 51 | 54 | 57 | 60 |
| 2 | 0 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 | 26 | 28 | 30 | 32 | 34 | 36 | 38 | 40 |
| 1 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Figure 7. C001169 The SMT in table format.

From the 45° diagonal line of the square numbers, we have the parallel diagonal line of the oblong numbers, then the diagonal line of the (square minus 1) numbers, and so on.

We show the area that is free of repetition from the diagonal of square numbers.

3.6. The quadratic sequences in the form of $x = y(y \pm b)$.

From the diagonal of squares, diagonal of oblongs and diagonal (square minus one) numbers, notice how evident it is the diagonal lines $\pm 45^\circ$ with all quadratic sequences in the form of $x = y(y \pm b)$.

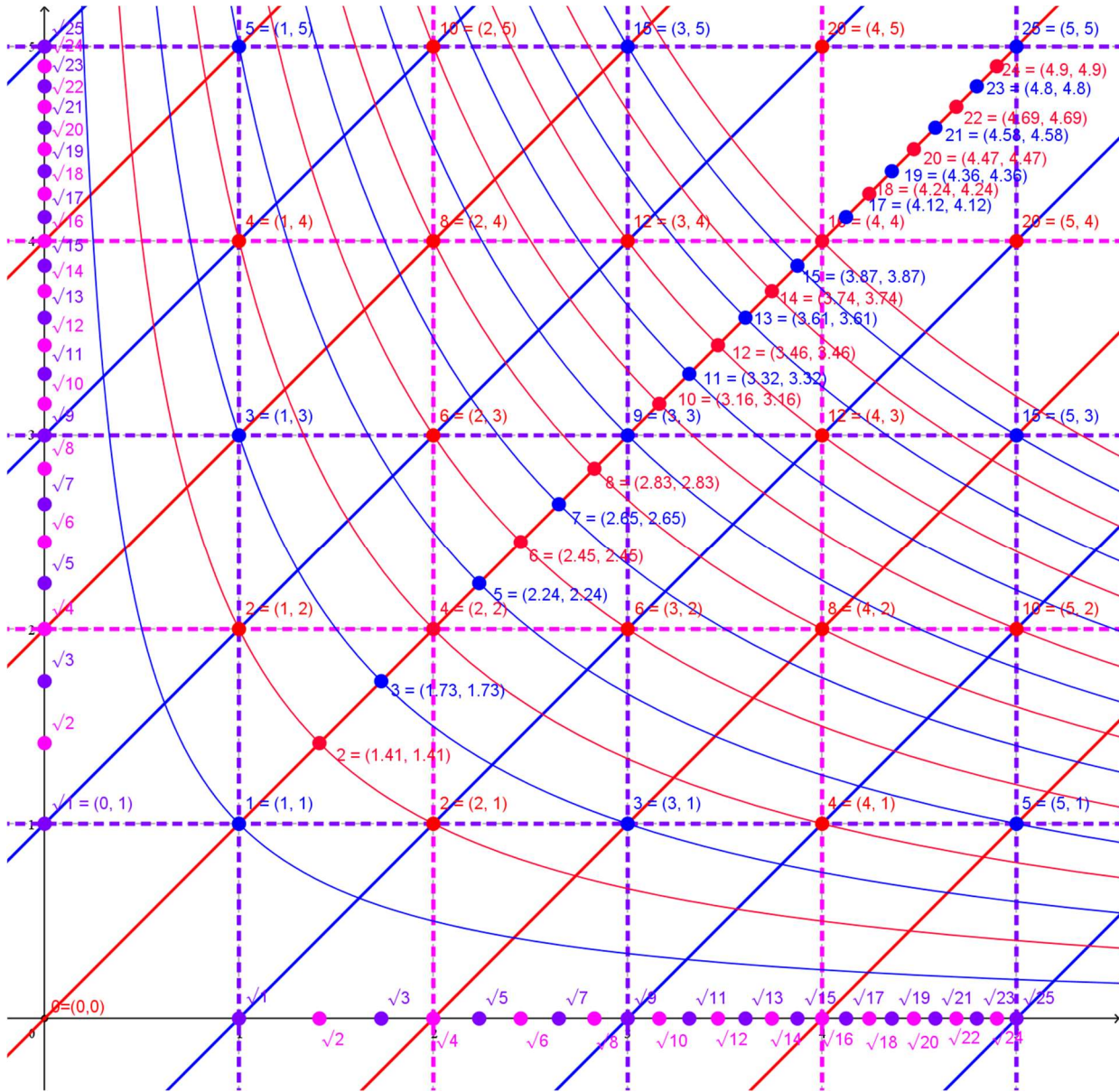


Figure 8. C001169 The quadratic lines in SMT.

The red diagonals are in the form of (square1 minus square2) numbers.
 The blue diagonals are in the form of (oblong1 minus oblong2) numbers.
 Only the red diagonals have odd numbers.

Another way to see the unique property of prime and composite numbers is to understand their appearance in the equations in the form of $n = x(x + y)$. See post “Understanding A056737 and the quadratic sequences: not so “quibbles”” available online at <https://www.mersenneforum.org/showpost.php?p=597461&postcount=14> .

To make the reasoning easier, let us assume x and y non-negative.

The number 1 is the “oddest prime number” or the “first positive prime number” because it appears in the sequence $n = x(x + 0)$ of the square numbers <https://oeis.org/A000290>, and does not appear in any other sequence in the form of $n = x(x + y)$.

The number 2 is the “second positive prime number” because it appears in the sequence $n = x(x + 1)$ of the oblong numbers <https://oeis.org/A002378>, and does not appear in any other previous sequence in the form of $n = x(x + y)$ for $0 \leq y < 1$.

The number 3 is the “third positive prime number” because it appears in the sequence $n = x(x + 2)$ (square minus 1) numbers <https://oeis.org/A005563>, and it does not appear in any other previous sequence in the form of $n = x(x + y)$ for $0 \leq y < 2$.

The number 4 is a composite because it appears in the sequence $n = x(x + 3)$ (oblong minus 2) numbers <https://oeis.org/A028552>, and also in the previous sequence $n = x(x + 0)$ of squares <https://oeis.org/A000290>.

The number 5 is a prime number because it appears in the sequence $n = x(x + 4)$ (square minus 4) numbers <https://oeis.org/A028347>, and does not appear in any other previous sequence in the form of $n = x(x + y)$ for $0 \leq y < 4$.

The number 6 is a composite because it appears in the sequence $n = x(x + 5)$ (oblong minus 6) numbers <https://oeis.org/A028557>, and also in the previous sequence $n = x(x + 1)$ of the oblongs <https://oeis.org/A002378>.

The number 7 is a prime number because it appears in the sequence $n = x(x + 6)$ (square minus 9) numbers <https://oeis.org/A028560>, and it does not appear in any other previous sequence in the form of $n = x(x + y)$ for $0 \leq y < 6$.

...and so on.

Finally, the number 0 appears in all the above sequences. It is “the oddest composite number”.

(We can take out the word “previous” from “previous sequences”, but let's keep it. That's because if it appeared subsequently, it would be a multiple of the prime which would be a composite.)

4. The FMT – Full Multiplication Table.

Now, let's expand SMT to the entire XY plane. So, we get what we call FMT – Full Multiplication Table.

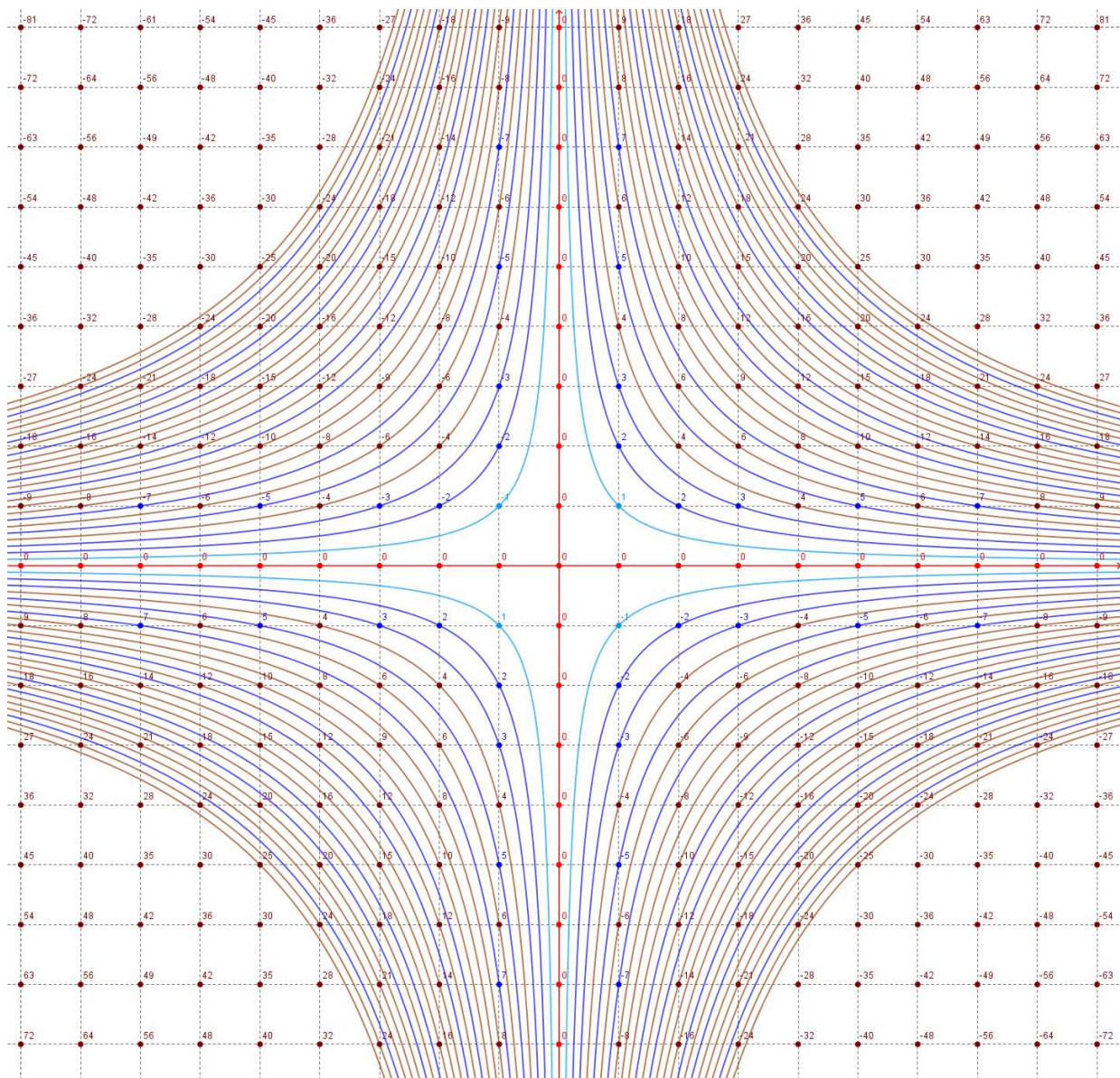


Figure 9. C000430 The hyperbolic lines in FMT.

Each point in the table is a result of the product $x * y$. Note that while the countless two-factor products form the hyperbolic lines, the 45° diagonals form the parabolic (quadratic) sequences of composites. They are in the form of $x = y(y \pm b)$. [8][9]

See below how FMT looks in the XY-plane.

For example, the number 18 has the following pairs of complementary divisors: (1; 18), (2; 9), (3; 6). So, we say number 18 has three pairs of complementary divisors.

The central pair of complementary divisors is $(d_{c1}; d_{c2}) = (3; 6)$.

The trivial pair of complementary divisors is $(d_{t1}; d_{t2}) = (1; 18)$.

The number -18 has the following pairs of complementary divisors: $(-18; 1)$, $(-9; 2)$, $(-6; 3)$. So, we say number -18 has 3 pairs of complementary divisors.

The central pair of complementary divisors is $(d_{c1}; d_{c2}) = (-6; 3)$.

The trivial pair of complementary divisors is $(d_{t1}; d_{t2}) = (-18; 1)$.

There is no such pairs of complementary divisors in the form of $(-1; -18)$, $(-2; -9)$, $(-3; -6)$, nor in the form of $(18; 1)$, $(9; 2)$, $(6; 3)$ or $(18; -1)$, $(9; -2)$, $(6; -3)$.

| | |
|--------------------|--|
| d_1 | The smallest complementary divisor $d_1 \leq \pm\sqrt{ x } \leq d_2$, and $x = d_1 * d_2$. |
| d_2 | The largest complementary divisor $d_2 \geq \pm\sqrt{ x } \geq d_1$, and $x = d_1 * d_2$. |
| $(d_1; d_2)$ | The pair of complementary divisors such that $d_2 \geq \pm\sqrt{ x } \geq d_1$, $x = d_1 * d_2$. |
| d_{c1} | The smallest central complementary divisor $d_{c1} \leq \pm\sqrt{ x } \leq d_{c2}$, and $x = d_{c1} * d_{c2}$. For positive divisors, d_{c1} is the sequence https://oeis.org/A033676 . |
| d_{c2} | The largest central complementary divisor $d_{c2} \geq \pm\sqrt{ x } \geq d_{c1}$, and $x = d_{c1} * d_{c2}$. For positive divisors, d_{c2} is the sequence https://oeis.org/A033677 . |
| $(d_{c1}; d_{c2})$ | The central pair of complementary divisors such that $d_{c2} \geq \pm\sqrt{ x } \geq d_{c1}$, and $x = d_{c1} * d_{c2}$. |
| d_{t1} | The smallest trivial complementary divisor. $d_{t1} \leq \pm\sqrt{ x } \leq 1 < d_{t2}$. Can be $- x $, -1 , or 1 . |
| d_{t2} | The largest trivial complementary divisor. $d_{t2} \geq \pm\sqrt{ x } \geq -1 > d_{t1}$. Can be -1 , 1 , or $ x $. |
| $(d_{t1}; d_{t2})$ | The trivial pair of complementary divisors such that $d_{t2} \geq d_{t1}$ and $d_{t1} * d_{t2} = x = integer$. Then, because $d_{t1} \leq 1$, then d_{t1} can be $- x $, -1 , or 1 . Because $d_{t2} \geq -1$, d_{t2} can be -1 , 1 , or $ x $. |

The use of pair of complementary divisors justifies the equalities:

$$\begin{aligned} &\a href="https://oeis.org/A161906">https://oeis.org/A161906 * \a href="https://oeis.org/A340791">https://oeis.org/A340791 = \a href="https://oeis.org/A340792">https://oeis.org/A340792 \\ &\a href="https://oeis.org/A319135">https://oeis.org/A319135 * \a href="https://oeis.org/A161908">https://oeis.org/A161908 = \a href="https://oeis.org/A340792">https://oeis.org/A340792 \\ &\a href="https://oeis.org/A027750">https://oeis.org/A027750 * \a href="https://oeis.org/A056538">https://oeis.org/A056538 = \a href="https://oeis.org/A061017">https://oeis.org/A061017 \end{aligned}$$

They depict what happens in the FMT – Full Multiplication Table.

5.1. Factor vs. Divisor (disambiguation).

Because of the discussion that took place in <https://www.mersenneforum.org/showthread.php?t=28810> from post #33

<https://www.mersenneforum.org/showpost.php?p=636399&postcount=33> forward, let us define what is a factor and what is a divisor of an integer.

Let us use the English language definitions mentioned in <https://en.wikipedia.org/wiki/Multiplication> and <https://math.stackexchange.com/questions/4367999/for-commutative-arithmetic-why-do-we-have-asymmetrical-nomenclature-like-mul>.

Here is the picture:

| Arithmetic operations | | V · T · E | |
|---|---|------------------------------|------------|
| Addition (+) | | | |
| term + term | } | = sum | |
| summand + summand | | | |
| addend + addend | | | |
| augend + addend | | | |
| Subtraction (-) | | | |
| term - term | } | = difference | |
| minuend - subtrahend | | | |
| Multiplication (×) | | | |
| factor × factor | } | = product | |
| multiplier × multiplicand | | | |
| Division (÷) | | | |
| $\frac{\text{dividend}}{\text{divisor}}$ | } | = fraction | |
| | | | = quotient |
| $\frac{\text{numerator}}{\text{denominator}}$ | | | |
| Exponentiation | | | |
| $\text{base}^{\text{exponent}}$ | | = power | |
| <i>n</i>th root (√) | | | |
| $\text{degree}\sqrt{\text{radicand}}$ | | = root | |
| Logarithm (log) | | | |
| \log_{base} | | (anti-logarithm) = logarithm | |

C002800 Figure 1 Reproduction of the figure used by Wikipedia about arithmetic operations available online at <https://en.wikipedia.org/wiki/Multiplication>.

Then we have:

$$\text{factor1} \times \text{factor2} = \text{multiplier} \times \text{multiplicand} = \text{product}$$

$$\frac{\text{dividend}}{\text{divisor}} = \frac{\text{numerator}}{\text{denominator}} = \text{fraction} = \text{quotient} = \text{ratio}$$

Whenever we talk about factors or divisors, we are referring to integers. Like this:

$$\text{factor1} \times \text{factor2} = \text{integer1} \times \text{integer2}$$

$$\frac{\text{dividend}}{\text{divisor}} = \frac{\text{integer1}}{\text{integer2}}$$

Then,

$$\text{multiplier} \times \text{multiplicand} = \text{complex number1} \times \text{complex number2}$$

$$\frac{\text{numerator}}{\text{denominator}} = \frac{\text{complex number1}}{\text{complex number2}}$$

That way, whenever we mention a product resulting from multiplication between integers, there will only be factors being multiplied.

Every product is the result of the multiplication of two or more factors. We won't say that a product is the result of multiplying n-divisors without mentioning that those n-divisors are now n-factors.

The only possibility of there being a divisor being multiplied by another number to result in a product is calculating the rest of the division.

Whenever we talk about integer division with rest 0, the integer denominator will always be a divisor. Never a factor. We won't say that an integer quotient with rest 0 is the result of dividend divided by a factor without mentioning that this factor is now a divisor.

5.2. The use of Factor vs. Divisor.

For a two factors multiplication to produce the desired integer, then the two factors to be multiplied necessarily need to be two complementary divisors.

Although in some cases the divisors of an integer are also the factors of it and vice-versa, this is not always true. For example, the composite number 6 has four positive divisors: {1,2,3,6}. But we cannot say that number 6 has 4 positive factors.

Number 36 may have four factors $36 = 1 * 2 * 3 * 6$, or three factors $36 = 1 * 6 * 6 = 1 * 3 * 12$, or two factors $36 = 1 * 36$. It becomes complex if we think of a definition of the number 36 using only the factors or only the multiplication.

But if we think only of the division, it is straight to the definition of any integer. Number 36 has exactly nine positive divisors: {1,2,3,4,6,9,12,18,36}. No other number has these exact 9 divisors set.

But if we transform these divisors into factors then we can produce several other products besides the number 36. We've lost control. That's why the set of distinct positive and/or negative divisors completely and conclusively defines the primality of any integer.

Note how the use of distinct positive divisors from integer 36 avoids listing divisors 6 or 1 more than once.

When we talk about factors, repetitions of factors in composites mostly occur: $36 = 6 * 6 = 2 * 2 * 3 * 3 = 1 * 1 * 1 * \dots * 1 * 36$.

The number of factors is not conclusive to define the primality of the integers. This is because we can always express any integer as each being the multiplication of only two factors. The multiplication table teaches us this.

The number of divisors is conclusive to define the primality of the integers. Especially when we use the concept of the pair of complementary divisors.

6. The TMTSP - Triangular Multiplication Table.

The TMT - Triangular Multiplication Table in the XY-plane:

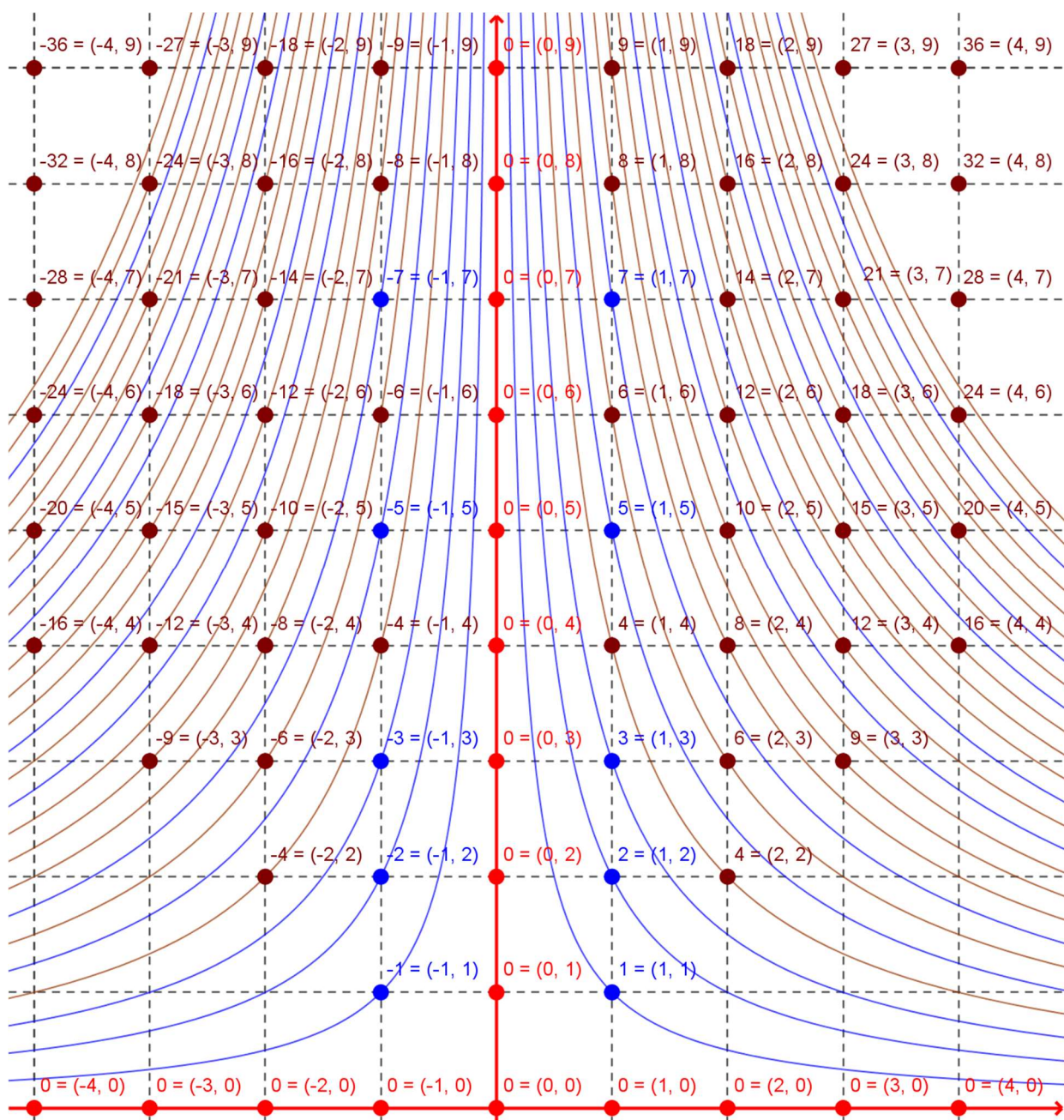


Figure 11. C001439 The hyperbolic lattice grid of the TMT - Triangular Multiplication Table.

The TMT is built in the 2nd and 3rd octets of the XY-plane. The 2nd octet occupies the triangular area of the 1st quadrant, and the 3rd octet occupies the adjacent triangular area in the 2nd quadrant.

The TMT - Triangular Multiplication Table reflects the pairs of complementary divisors for all integers.

The first use of the name TMT - Triangular Multiplication Table in OEIS is dated Nov 08, 2001, at sequences <https://oeis.org/A062858> and <https://oeis.org/A062859>.

6.1. The TMTSP - Triangular Multiplication Table Sieve of Primes.

The Triangular Multiplication Table Sieve of Primes:

- The point $(x, y) = (\sqrt{0}, \sqrt{0})$ in the diagonal line transverse axis $x = y$ is the integer 0. Because the hyperbola $HL[x, y] = xy = 0$ intersect with infinitely many other points with integer XY-coordinates besides (0,0), then number 0 is a composite number.
- The point $(x, y) = (\sqrt{1}, \sqrt{1})$ in the diagonal line transverse axis $x = y$ is the integer 1. Because the hyperbola $HL[x, y] = xy = 1$ does not intersect with any other point with integer XY-coordinates besides (1,1), then number 1 is a prime number.
- The point $(x, y) = (\sqrt{2}, \sqrt{2})$ in the diagonal line transverse axis $x = y$ is the integer 2. Because the hyperbola $HL[x, y] = xy = 2$ does not intersect with any other point with integer XY-coordinates besides (1,2), then number 2 is a prime number.
- The point $(x, y) = (\sqrt{3}, \sqrt{3})$ in the diagonal line transverse axis $x = y$ is the integer 3. Because the hyperbola $HL[x, y] = xy = 3$ does not intersect with any other point with integer XY-coordinates besides (1,3), then number 3 is a prime number.
- The point $(x, y) = (\sqrt{4}, \sqrt{4})$ in the diagonal line transverse axis $x = y$ is the integer 4. Because the hyperbola $HL[x, y] = xy = 4$ does intersect at least one another point with integer XY-coordinates besides (1,4), then number 4 is a composite number.
- The point $(x, y) = (\sqrt{5}, \sqrt{5})$ in the diagonal line transverse axis $x = y$ is the integer 5. Because the hyperbola $HL[x, y] = xy = 5$ does not intersect with any other point with integer XY-coordinates besides (1,5), then number 5 is a prime number.
- The point $(x, y) = (\sqrt{6}, \sqrt{6})$ in the diagonal line transverse axis $x = y$ is the integer 6. Because the hyperbola $HL[x, y] = xy = 6$ does intersect at least one another point with integer XY-coordinates besides (1,6), then number 6 is a composite number.
- The point $(x, y) = (\sqrt{7}, \sqrt{7})$ in the diagonal line transverse axis $x = y$ is the integer 7. Because the hyperbola $HL[x, y] = xy = 7$ does not intersect with any other point with integer XY-coordinates besides (1,7), then number 7 is a prime number.

- The point $(x, y) = (\sqrt{8}, \sqrt{8})$ in the diagonal line transverse axis $x = y$ is the integer 8. Because the hyperbola $HL[x, y] = xy = 8$ does intersect at least one another point with integer XY-coordinates besides (1,8), then number 8 is a composite number.
- The point $(x, y) = (\sqrt{9}, \sqrt{9})$ in the diagonal line transverse axis $x = y$ is the integer 9. Because the hyperbola $HL[x, y] = xy = 9$ does intersect at least one another point with integer XY-coordinates besides (1,9), then number 9 is a composite number.
- And so on...

7. Conclusion.

The results obtained for the primality of integers in SMTSP and TMTSP are exactly the same. They follow the properties of the hyperbolic lattice-grid.

Each sieve can be called a “hyperbolic sieve”. They present the same results found in the “parabolic sieve” discovered by Matiyasevich, Yuri and Stechkin, Boris. (1999) "A visual Sieve for prime Numbers", available online at <https://logic.pdmi.ras.ru/~yumat/personaljournal/sieve/sieve.gif>.

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Conflicts of Interest.

The author declare no conflicts of interest.

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